

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	SWK614
Module Title	Advocacy and radical social work
Level	6
Credit value	10
Faculty	FSLS
HECoS Code	100503
Cost Code	GASW

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Stand-alone module for Outside In students, aligned to BA (Hons) Social Work: Qualified Status for quality assurance and assessment process	This module is available to Outside In students - option

### Pre-requisites

Familiarity with Outside In Participation Agreement

### Breakdown of module hours

Learning and teaching hours	12 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>12 hrs</b>
Placement / work based learning	0 hrs
Guided independent study/negotiated learning	88 hrs
<b>Module duration (total hours)</b>	<b>100 hrs</b>

<b>For office use only</b>	
Initial approval date	16/8/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

## Module aims

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This module aims to give members of Outside In an opportunity to learn about areas of social work practice that fall outside the “normal” areas of Local Authorities. Students will then need to think about how individuals can be supported through advocacy and by non-statutory services

**Module Learning Outcomes** - at the end of this module, students will be able to:

1	Understand the different areas of practice and what radical social work aims to achieve
2	Identify different sources of support for individuals

## Assessment

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Indicative Assessment Tasks:

Assessment will take the form of learning being demonstrated in a chosen format discussed between the module leader and member of Outside In. This may take any format, for example a presentation to other students, reflective account, essay or any other method depending on the needs and strengths of the individual.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Negotiated Learning	pass/fail

## Derogations

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None

## Learning and Teaching Strategies

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At the beginning of the module, the module leader will negotiate with each learner how they will study and be assessed (see negotiated learning hours). There will be a focus to be on experiential learning alongside BA Social Work students as part of the ‘Integrating Social Work Theories’ module

## Indicative Syllabus Outline

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Working together with students to explore different approaches to social work practice. Exploring issues like social justice and equality, and how professionals can support individuals to be empowered and coproduce positive change within organisational settings. Understanding the importance of self-care and well-being.

## Indicative Bibliography:

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### Essential Read

Livingston, W., Redcliffe, J and Quinn-Aziz, A. (eds) (2023), *Social Work in Wales*, Bristol Policy Press: Bristol.

## **Coproduction skills and values**

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This standalone module is designed to support the elements of coproduction which enhance the BA (Hons) Social Work and other programmes in the School of Social and Life Sciences at Wrexham University.